



Career and Technical Education (CTE) Pathways and Program of Study Recommendations

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Preparing the Students of Today for the Jobs of Tomorrow"

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Introduction: How To Use This Resource

This Document is designed to help students, parents and counselors navigate the multitude of [Career and Technical Education \(CTE\)](#) options available to students enrolled in Dearborn Public Schools as they prepare for College, Careers and Life after High School. Under the [Michigan Career Development Model](#), students progress from Career Awareness in the Elementary Grades, to Career Exploration in Middle and Early High School, and then Career Training & Preparation in High School as they transition to College and/or the Workforce. This document shows the suggested sequence of courses students should consider to prepare for high skill, high demand and high wage jobs upon graduation. Using this document, you can answer the question “what courses SHOULD I take” instead of “what courses CAN I take”. In Dearborn, we call this *Education with a Purpose*.

1. Student’s *Middle School and High School Guidance Counselors* are their primary resource! Get to know them and establish a relationship.
2. [YouScience](#) provides student aptitude to guide career choices based on student interest together with student *aptitude* (What are they good at? What can they be successful at?). Students will use this in 9th grade to develop their *Educational Development Plan (EDP)* (a list of courses they plan to take that prepare them for their career pathway).
3. The [Academies of Dearborn](#) works together with our local employers to expose students to various career and give them the College and Career readiness skills they need to navigate high school. As part of this, they will use their EDP to identify an “Academy”. They will take at least ONE course within that academy each semester of 10th, 11th and 12th grade. This document is laid out to show current CTE Course within each academy and the suggested courses students should take each semester (the “Program of Study” to prepare for that career. Think of it like their “major” in high school). Current program offerings within each academy are:
 - Academy of Business and Hospitality
 - [Dearborn Business Academy](#)
 - Accounting
 - Business Technology and Management
 - Marketing and Sales
 - [Culinary Arts and Hospitality](#)
 - Academy of Health Sciences
 - [Allied Health](#)
 - Academy of Human Services
 - [Aspiring Dearborn Educators \(ADE\) – Education Careers](#)
 - [Law and Criminal Justice Careers](#)
 - Academy of Industry, Technology and Innovation
 - [Automotive Technician](#)
 - [Computer Programming](#)
 - [Construction Trades](#)
 - [Information Technology and Design](#)
 - [Welding Technician](#)
4. Click the links in this document to explore a variety of online resources and learn more about these programs and opportunities

Academy of Business and Hospitality



Dearborn Business Academy

This program allows students with a strong interest in Small Business Management and Entrepreneurship to complete programs in **Accounting & Finance**, **Business Management & Technology** and **Marketing/Sales**. These courses help students prepare to enter the business workforce, seek a college certificate/degree in business and/or start their own business upon graduation. Each program is an hour per day for a full year, with an optional second-year advanced program. The Dearborn Business Academy allows students to complete all three of these programs for a comprehensive and complete preparation for a business career. Dearborn Business Academy students compete in DECA and run a very active local chapter: <https://iblog.dearbornschools.org/decambcc/>

Year	Course(s) Click HERE for Course Descriptions.	Content Click HERE , HERE , and HERE for Content Standards
Middle School	Keyboarding Computer Applications CS Discoveries	Career Awareness Foundation Knowledge and Skills
9th Grade	9 th Grade Academy Content YouScience Aptitude Assessment Intro to Business Intro Web Design / Multimedia	Career Awareness/Exploration
10th Grade	Intro Marketing Market Management Business Tech & Management 1 Business Tech & Management 2	1 Functions / Foundations of Marketing 2 Selling 3 Promotion and Social Media 4 Pricing 5 Financial Analysis 6 Channel Management 7 Entrepreneurship, Risk Management and Operations 8 Marketing Information Management 9 Strategic Market Planning 10 Product Service Planning 11 Human Resources Management and Careers 12 Economics 1 International Business 2 Information Technology Applications 3 Data Management and Administration 4 Business Planning and Entrepreneurship 5 Human Resources / Personnel Administration 6. Operations and Quality Management 7 Financial Analysis and Economics 8 Communications 9 Business Management and Leadership 10 Law, Ethics and Government 11 Project Management 12 Career and Professional Development
11th Grade	Accounting 1 Accounting 2 Adv Business Management – Entrepreneurship I Adv Business Management – Entrepreneurship 2	1 Introduction to Accounting and Financial Management 2 Cost Volume-Profit Analysis 3 Accounting Information Systems 4 Accounting for Sales and Inventory 5 Time Value of Money 6 Accounting for Fixed Assets 7 Accounting for Long Term Liabilities and Equity 8 Financial Statements Advanced Topics in Entrepreneurship and Business Management
12th Grade	Accounting 3 Accounting 4 Adv Marketing – School Store Adv Marketing – Social Media Marketing	9 Applied Academics 10 Career Development 11 Business and Financial Management 12 Technology and Safety Advanced Topics and Case Studies in Accounting, School Based Retail and Social Media Marketing Campaigns.
Transitional	Intro to Business Multimedia Intro to Web Design Personal Finance HFC Dual Enrollment Options?? CTE Work Based Learning (1-2-3 hour options)	Recommended Electives Specific Courses Aligned to Degree programs for Dual Enrollment Work and/or Volunteer Experience in Accounting, Management or Marketing
HFC Program	School of Business, Entrepreneurship and Professional Development	Accounting Associate in Business Business Administration Associate in Business Management Associate in Business

Culinary Arts and Hospitality Studies

This program focuses on preparing students for management, marketing, and operation of restaurant and other food services; lodging, attractions, recreation events, and travel related services. Skills acquired in this program include operational and management skills; event planning and organization; customer service; aspects of the travel industry; food preparation; time management; communication; decision making; project management and entrepreneurship. SECOND- AND THIRD-YEAR STUDENTS ARE HIGHLY ENCOURAGED TO TAKE THE THREE-HOUR OPTION FOR THEIR ADVANCED COURSE, AS THIS WILL ALLOW THEM TO WORK IN THE STUDENT RESTAURANT DURING LUNCH HOURS, WHEN IT IS OPEN TO THE PUBLIC!

Year	Course(s) Click HERE for Course Descriptions.	Content Click HERE for link to Content Standards.
Middle School	Exploring Life Skills (6th) Teens & Tots/Exploring You (7th) Consumer Skills/Skills for Living (8th)	Career Awareness Foundation Knowledge and Skills
9th Grade	9 th Grade Academy Content YouScience Aptitude Assessment Fundamental Foods Foods for Life	Career Awareness/Exploration
10th Grade	Hospitality Studies (full year, 2 hours)	1 Cost Control and Culinary Math 2 Culinary Core Skills 3 ServSafe and Sanitation 4 Guest Relations 5 Basic Cooking 6 Baking and Pastry 7 Management 8 Marketing and Entrepreneurship 9 Advanced Cooking 10 Garde Manger 11 Sustainability and Nutrition 12 Career and Professional Development
11th Grade	Adv Hospitality Studies (full year, 2 or 3 hours)	Advanced studies in Culinary arts with focus on Management and Safety
12th Grade	Adv Hospitality Studies (full year, 2 or 3 hours) CTE Work Based Learning (CoOp) (1-2-3 hour options)	Advanced studies in Culinary arts with focus on Restaurant Operations and Management/Supervision of Staff. Work and/or Volunteer Experiences in Culinary Arts / Hospitality
Transitional	Into Marketing / Market Management HFC Dual Enrollment Options?	Recommended Electives Specific Courses Aligned to Degree programs for Dual Enrollment
HFC Program	School of Business, Entrepreneurship and Professional Development	Culinary Skills Certificate of Achievement Culinary Associates Degree in Culinary Arts Culinary Bachelor's Degree in Culinary Arts

Academy of Health Sciences



Allied Health Careers

This program provides students the needed skills in health careers which focus primarily on changing the health status of the patient over time. Careers and course work deal directly with patients and may also provide care, treatment, counseling, and health education information. Additional subject areas are Nursing Occupations, Dental Occupations, Pharmacy Assisting, Medical/Rehab and Sports Medicine Assisting, Emergency Medical Services and Veterinary Science. All students begin in Allied Health and then can continue specialized training in one or more of our Advanced Allied Health Courses.

Year	Course(s) Click HERE for Course Descriptions.	Content Click HERE for link to Content Standards.
Middle School	Middle School Health Electives?	Career Awareness Foundation Knowledge and Skills
9th Grade	9 th Grade Academy Content YouScience Aptitude Assessment PE/Health	Career Awareness/Exploration
10th Grade	Allied Health	1 Anatomy and Physiology 2 Legal Responsibilities 3 Infection Control 4 Client Status 5 Workplace Safety 6 Healthcare Delivery Systems 7 Ethics 8 Clinical Skills 9 Wellness 10 Healthcare Communications and Terminology 11 Healthcare Informatics and Technology 12 Career Readiness
11th Grade	Adv Allied Health (choose one) <ul style="list-style-type: none"> • Dental Assisting • Medical Assisting • Sports Medicine 	Advanced Studies and Clinical Skills in Specific Medical Fields Certifications and Work Based Learning Experiences
12th Grade	Adv Allied Health (choose one) <ul style="list-style-type: none"> • Dental Assisting • Medical Assisting • Sports Medicine • Clinical (Seniors Only) • Pharmacy Technician (Seniors Only) CTE Work Based Learning (CoOp) (1-2-3 hour options)	Advanced Studies and Clinical Skills in Specific Medical Fields Certifications and Work Based Learning Experiences Work Experience in the Medical/Health Field
Transitional	Emergency Response Training Anatomy and Physiology AH 100 Medical Terminology	Recommended Electives Specific Courses Aligned to Degree programs for Dual Enrollment
HFC Program	School of Health and Human Services	Nursing Associates in Applied Science Ophthalmic Technician Associates in Applied Science Pharmacy Associates in Applied Science Physical Therapist Associates in Applied Science Radiographer Associates in Applied Science Respiratory Therapist Associates in Applied Science Surgical Technologist Associates in Applied Science

Academy of Human Services



Aspiring Dearborn Educators (ADE) – Teaching Career

This program focuses on general theory and practice of teaching and learning for students interested in pursuing a degree in education and a career in teaching. It includes instruction in the basic principles of educational psychology; the art of teaching; the planning and administration of educational activities; school safety and health issues; and the social foundations of education. Possible areas of concentration include teaching and training, professional support services, administration, and administrative support.

Year	Course(s) Click HERE for Course Descriptions.	Content Click HERE for Content Standards.
Middle School	Exploring Life Skills (6th) Teens & Tots/Exploring You (7th) Consumer Skills/Skills for Living (8th)	Career Awareness Foundation Knowledge and Skills
9th Grade	9 th Grade Academy Content YouScience Aptitude Assessment	Career Awareness/Exploration
10th Grade	Child Development Child Guidance	1 Employability Skills, Career Development and Certification 2 Growth and Development 4 Diverse Learners 8 Learning Environment 10 Instructional Strategies and Technology 11 Curriculum and Lesson Planning
11th Grade	Elementary Cadet (MiSAYD Path) -or- Preschool Cadet (CDA Path) (recommended modifications to Elementary Teacher Cadet) - Proposed	3 Trends and Structures 5 Classroom Management and Guidance 6 Field Experiences 7 Health and Safety 9 Ethics, Legal and Professional Responsibilities 12 Assessment and Evaluation CDA Certification - (Daycare/Preschool Careers) MiSAYD Certification - (PK-12 Education Careers/Pre-Teaching)
12th Grade	CTE Work Based Learning (1-2-3 hour options)	Field Experience (480 hours required for Certification) - Proposed
Transitional	CIS 221: Inst Tech for preK-12 Teachers HPE 262: Health/PE for Educators	Specific Courses Aligned to Degree programs for Dual Enrollment
HFC Program	School of Health and Human Services	Children and Families (CDA) Pre-Elementary Education (MiSAYD) Pre-Secondary Education (MiSAYD) Pre-Special Education- Elementary or Secondary (MiSAYD)

Criminal Justice and Law Careers

In partnership with the Dearborn Police Department, Henry Ford College and the University of Michigan Dearborn, the Michael Berry Career Center is offering a Criminal Justice/Law Enforcement program for students interested in public safety careers including police, fire, EMS, corrections, legal and emergency/disaster relief. Course will be aligned to the college curricula and the Dearborn Police Department's Police Explorers/Internship program

Year	Course(s) Click HERE for Course Descriptions.	Content Click HERE for link to Content Standards.
Middle School		Career Awareness Foundation Knowledge and Skills
9th Grade	9 th Grade Academy Content YouScience Aptitude Assessment	Career Awareness/Exploration
10th Grade	Criminal Justice : Public Safety & Law Careers Criminal Justice: Tools & Techniques	1 Organizational Structure 2 Professional Standards including Ethics and Legal Responsibilities 3 Safety, Health and Environment 4 Public Safety Branches 7 Career Development 8 Workplace Technology
11th Grade	Adv Criminal Justice: Laws & Ethics Adv Criminal Justice: Investigations & Reports Forensic Science	5 Law and Legal Systems 6 Public Relations 9 Problem Solving / Investigations 10 Leadership and Teamwork 11 Communications 12 Applied Academics in Law and Public Safety 1a Observation Skills 2a Crime Scene Investigation and Evidence Collection 3a Hair Analysis 4a Fibers and Textiles 5a Forensic Botany 6a Fingerprints 7a DNA Profiling 8a Blood and Blood Spatter 9a Forensic Toxicology 10a Handwriting Analysis, Forgery and Counterfeiting 11a Forensic Entomology 12a Death: Manner, Mechanism and Cause 13a Soil Analysis 14a Forensic Anthropology 15a Glass Evidence 16a Casts and Impressions 17a Tool Marks 18a Firearms and Ballistics
12th Grade	AP Government CTE Work Based Learning (1-2-3 hour options)	Recommended Elective Work and/or Volunteer experience in Law, Criminal Justice, Public Safety, and/or Corrections.
Transitional	HFC Dual Enrollment Options?? Dearborn Police Explorers Dearborn Police Intern	Dual Enrollment Options Related to Criminal Justice Must meet requirements and apply with Dearborn Police
HFC Program	School of Liberal Arts	Criminal Justice – Law Enforcement Associates in Arts Criminal Justice – Law Enforcement Associates in Arts with Police Academy

Academy of Industry, Technology and Innovation



Computer Programming/Programmer

This program is for students interested in careers in computer science, information technology, programming, network technology, computer systems analyst, cybersecurity and other digital careers. This program prepares students to apply the knowledge and skills of general computer programming to the solution of specific operational problems and customization requirements presented by individual software and organizational users. It includes training in specific types of software, design, development, and implementation; identifying customer needs; programming tools and techniques; creating codes; testing and validation; the maintenance of computer systems and software; and project management.

Year	Course(s) Click HERE for Course Descriptions.	Content Click HERE for link to Content Standards.
Middle School	Keyboarding Computer Applications CS Discoveries	Career Awareness Foundation Knowledge and Skills
9th Grade	9 th Grade Academy Content YouScience Aptitude Assessment	Career Awareness/Exploration
10th Grade	CS Discoveries (High School) full year -and/or- Software Specialist (MBCC)	Industry Overview and Requirements Introduction To Coding Foundation Knowledge and Technical Skills Entry-Level Student Certification(s)
11th Grade	AP Computer Science Principles	1 Business Communications 2 Ethics, Legal, Copyright, Safety 3 Career and Employability (Entrepreneurship) 4 Information Technology Fundamentals 5 Logic and Problem Solving 6 Beginning Application Development (Coding) Entry Level Computer Science Certification/Credit
12th Grade	AP Comp Sci A (Java Programming)	7 Advanced Application Development 8 Leadership and Teamwork 9 Programming Fundamentals and Syntax 10 Needs Assessment / Project Planning 11 Debug and Software Testing (Quality Assurance) 12 Program Maintenance (Enhancements) Entry Level Programming Certification
Transitional	Design Concepts 2D/3D Robotics (FHS) HFC Dual Enrollment Options ??? CIS-122(?) CTE Work Based Learning (1-2-3 hour options)	Recommended Electives CIS 126, 130, 170, 172, 186, 230, 232 ; other 200 level, except 221, 223 Specific Courses Aligned to Degree programs for Dual Enrollment Work and/or Volunteer Experience in Computer Science Field
HFC Program	School of Business, Entrepreneurship, and Professional Development	Computer Information Systems – Cybersecurity Associate Computer Information Systems – Network Administration Associate Computer Information Systems – Web Development Associate Computer Information Systems Associate in Applied Science Computer Science Associate in Science

Digital/Multimedia and Design Technology

Designed for students with a high level interest in EMERGING TECHNOLOGIES, COMPUTER SCIENCE, and DIGITAL DESIGN. This program combines both the artistic/creative skills used by designers with the computer, network and application skills used by engineers, designers and creative careers.

Year	Course(s) Click HERE for Course Descriptions.	Content Click HERE for link to Content Standards.
Middle School	Keyboarding Computer Applications CS Discoveries	Career Awareness Foundation Knowledge and Skills
9th Grade	9 th Grade Academy Content YouScience Aptitude Assessment CS Discoveries	Career Awareness/Exploration Introduction to IT and Coding
10th Grade (new sequence)	Design Concepts 2D (1 hr - full year) Design Concepts 3D 1 hr - (full year)	1 Project Management 3 Graphic Design 4 Customer Service and Planning 7 Web Design and Layout 10 Multimedia Production 12 Technical Support Adobe Certified Expert (ACE) Certification
11th Grade (new Sequence)	Software Specialist (2 hr - full year)	2 Legal, Ethical, Design and Safety Standards 5 Digital Communication 6 Development Tools 8 Web Development and Coding 9 Web Administration 11 Web Testing and Evaluation Microsoft Office Specialist (MOS) Certification Microsoft Technology Associate (MTA) Certification
12th Grade	Adv Design Concepts (2 hr - full year) -and/or- Adv Software Specialist (2 hr - full year)	Advanced, project-based instruction in Digital Design and Application Use/Development
Transitional	CS Discoveries in 9 th /10 th Grade Robotics (FHS) ART 165 - Typography CTE Work Based Learning (1-2-3 hour options)	Recommended Elective Specific Courses Aligned to Degree programs for Dual Enrollment Work and/or Volunteer experience in Information, Design or Creative field.
HFC Program	School of Liberal Arts School of Business, Entrepreneurship, and Professional Development	Graphic Design Associates in Applied Arts Graphic Design Career Associates in Applied Arts Graphic Design Associates in Arts Computer Information Systems – Web Development Associate Computer Information Systems Associate in Applied Science Computer Software Application Developer Certificate of Achievement

Automotive Technician – NATEF Certified

This three-year program focuses on preparing students for careers in **Automotive Maintenance and Light Repair (MLR)**. It provides a sequence of learning experiences aligned to the National Automotive Technicians Education Foundation (NATEF). Students will prepare to take the Automotive Service Excellence (ASE) examinations and may sit for the Michigan Mechanic's Licensing exam upon program completion. Learning activities in the classroom and shop include automotive terminology, safety practices, tool identification and usage, and entry level skills in disassembling, assembling, inspecting, repairing and replacing components of various automotive systems

Year	Course(s) Click HERE for Course Descriptions.	Content Click HERE for link to Content Standards.
Middle School	Exploring Technology (6 th) Foundations of Technology (7 th) Applications of Technology (8 th)	Career Awareness Foundation Knowledge and Skills
9th Grade	9 th Grade Academy Content YouScience Aptitude Assessment	Career Awareness/Exploration
10th Grade	Auto Tech 1 (1 hr) Auto Tech 2 (1 hr)	11 Transportation, Distribution and Logistics (Industry Overview) 12 Career Ready Practices and Requirements Safety Training Tool Identification and Use
11th Grade	Auto Tech 3 – Engine Electric (2 hrs) Auto Tech 4 – Engine Performance (2 hrs)	1 Engine Repair 6 Electrical/Electronic Systems 2 Automatic Transmission and Transaxle 3 Manual Drivetrain Axels 6 Electrical / Electronic Systems 7 Heating and Air Conditioning 8 Engine Performance
12th Grade	Auto Tech 5 – Brakes and Steering (2 hrs) Adv Auto Tech 6 (2 hrs)	4 Suspension and Steering Systems 5 Brakes 9 Required Supplemental Tasks 10 Facility and Mobile Equipment Maintenance Customer Service Maintenance and Light Repair (MLR) Facility Operations and Management
Transitional	Welding Tech 1, 2 HFC Dual Enrollment Options CTE Work Based Learning (1-2-3 hour options)	Recommended Electives Specific Courses Aligned to Degree programs for Dual Enrollment Work and/or Volunteer experience in Automotive Field
HFC Program	School of Business, Entrepreneurship, and Professional Development	Automotive Service (ASSET) Associate in Applied Science Automotive Technology Associate in Applied Science

Construction Trades

This program prepares students for careers in the residential and commercial construction industries. Unique to this program is the integration of the geometry class into the shop projects (and vice versa) to gain a deeper understanding of the use of mathematics and geometry in the workplace. Knowledge and classroom skills will include the building, inspection and maintenance of structures and related properties including carpentry; electrical and power transmission installation; building/construction finishing; project management and inspection; layout, cutting, fabrication, installation and repair of wooden structures using power and hand tools, framing materials and selection, job estimation, blueprint reading, roughing in, finish carpentry, mathematics and measurement and industry codes and standards

Year	Course(s) Click HERE for Course Descriptions.	Content Click HERE for link to Content Standards.
Middle School	Exploring Technology (6th) Foundations of Technology (7th) Applications of Technology (8th)	Career Awareness Foundation Knowledge and Skills
9th Grade	9 th Grade Academy Content YouScience Aptitude Assessment	Career Awareness/Exploration
10th Grade	Wood Tech 1 Wood Tech 2	1 Safety, Health and Environment 2 Industry Overview 3 Employability Skills and Technology Skills 4 Construction Materials 5 Construction Tools and Equipment
11th Grade	Geometry in Construction 1 Geometry in Construction 2 Geometry A (Math Requirement) Geometry B (Math Requirement)	6 Building Construction Design 7 Site Preparation and Infrastructure 8 Common Construction Practices, Concepts, Flooring, etc. 9 Residential Construction Techniques (Carpentry) 10 Green Technology Construction 11 Heavy Equipment / Civil Construction 12 Construction Business Management Common Core Math (Geometry) (Content Applied to Construction Projects)
12th Grade	Wood Tech 3 (optional) Wood Tech 4 (optional)	
Transitional	Wood Tech 5 (EFHS) Home Tech (FHS) Welding Tech 1, 2 HFC Dual Enrollment Options? CTE Work Based Learning (1-2-3 hour options)	Recommended Electives Specific Courses Aligned to Degree programs for Dual Enrollment Work and/or volunteer experience in Construction Industry
HFC Program	School of Business, Entrepreneurship, and Professional Development	Architecture/Construction Technology Associates of Applied Science Engineering Technology – Architecture/Construction Associates in Applied Science

Welding Technician

This program prepares students for careers in Welding, Brazing, Soldering and Fabrication and focuses on the cutting and joining of metals using heat, gas, electric and plasma technologies. Knowledge and hands-on lab training focus on industry safety practices, metal identification and selection, measurement, tool usage and selection, industry standards, blueprint reading, metallurgy and welding processes and standards. Students who complete the Edsel Ford program may qualify to take the American Welding Society (AWS) SENSE Certification Exam

Year	Course(s) Click HERE for Course Descriptions.	Content Click HERE for link to Content Standards.
Middle School	Exploring Technology (6 th) Foundations of Technology (7 th) Applications of Technology (8 th)	Career Awareness Foundation Knowledge and Skills
9th Grade	9 th Grade Academy Content YouScience Aptitude Assessment	Career Awareness/Exploration
10th Grade	Welding Tech 1 Welding Tech 2	1 Occupational Orientation 2 Safety and Health for Welders 3 Shielded Metal Arc Welding (SMAW) 4 Manual OxyFuel Gas Gutting (OFC) 5 Flux Cored Arc Welding (FCAW) 6 Drawing and Welding Symbols 7 Gas Metal Arc Welding
11th Grade	Adv Welding Tech 3 (proposed) Adv Welding Tech 4 (proposed)	8 Mechanized OxyFuel Gas Cutting (OFC) 9 Gas Tungsten Arc Welding (GTAW) 10 Plasma Arc Cutting (PAC) 11 Weld Inspection and Testing 12 Carbon Arc Cutting (CAC-A) Welding Certification (EFHS)
12th Grade	HFC Welding/Fabrication Pathway CTE Work Based Learning (1-2-3 hour options)	Dual Enrollment Options for Skill Development Work and/or Volunteer Experience in Welding and Fabrication
Transitional	Wood Tech 1-2-3-4-5 Home Tech HFC Dual Enrollment Options??	Recommended Electives Specific Courses Aligned to Construction Careers
HFC Program	School of Business, Entrepreneurship, and Professional Development	Welding Technology Associates of Applied Science

APPENDIX

NOTICE OF NON-DISCRIMINATION: It is the policy of the Dearborn Public Schools not to discriminate on the basis of race, color, national origin, gender, age, disability, height, weight or marital status in programs, services or activities. The following department has been designated to handle inquiries regarding the nondiscrimination policies: Human Resources, 18700 Audette, Dearborn, MI 48126, (313) 827-3181.

Upon request of the school district superintendent, the district shall make reasonable accommodations for a person with disabilities to be able to participate in this program.

Dearborn Public Schools accept a parent's assertion that he or she needs language assistance without requiring additional corroboration. *For free help with understanding the content of this document, please call the Student Services office 827-3005 for translation/interpretation assistance.*

Arabic: توكذ مدارس ديربورن على توفير خدمات الترجمة بدون أي شرط للحصول على هذه الخدمة المجانية ولقهم هذه الإستشارة يرجى الإتصال بمكتب خدمات الطلاب على الرقم 827-3005.

French: Les écoles de Dearborn vous offrent le service de traduction sans aucune condition. Si vous souhaitez avoir le service gratuit pour comprendre le contenu de ce document, prière d'appeler le bureau de Services aux Étudiants 827-3005.

Spanish: Las escuelas de Dearborn aceptan la afirmación de un padre que él o ella necesita ayuda con el idioma sin necesidad de corroboración adicional. Para obtener ayuda gratuita con la comprensión del contenido de este documento, por favor llame a la oficina de Servicios de los Estudiantes 827-3005 para recibir asistencia de traducción / interpretación.

Italian: Scuole Dearborn accettare l'affermazione di un genitore che lui o lei ha bisogno di assistenza lingua senza bisogno di ulteriori conferme. Per aiuto con la comprensione del contenuto di questo documento, si prega di chiamare l'ufficio Student Services 827-3005 per la traduzione / interpretazione di assistenza.

Albanian: Shkolla DEARBORN pranojnë pohimin e të prindërve që ai ose ajo ka nevojë për ndihmë të gjuhës pa kërkuar vërtetim shtesë. Për ndihmë lirë me kuptuar përmbajtjen e këtij dokumenti, ju lutemi telefononi zyrën e shërbimeve për studentë 827-3005 për përkthim / interpretim ndihmë.

Romanian: Școlile orasului Dearborn accepta orice declarație parintească care atestă nevoia copilului de asistență cu limba engleză fara nici o dovada suplimentară. Dacă aveți nevoie să înțelegeți acest document da-ți telefon la oficiul serviciilor școlare la numărul 827-3005 pentru a primi asistență cu traducerea sau interpretarea lui.

Urdu: ڈیئر بورن اسکولوں میں والدین کا دعویٰ ہے کہ وہ یا وہ اضافی تعاون کی ضرورت ہوتی ہے بغیر زبان امداد کی ضرورت سے کو قبول کرتے ہیں۔ اس دستاویز کے مواد کو سمجھنے کے ساتھ مفت 827-3005 میں مدد کے لئے، براہ مہربانی مدد ترجمہ / تشریح کے لئے طالب علم کی خدمات کے دفتر کو کال کریں۔